

THE SCIENCE TEACHING AWARD

Nomination Form

Presented by the

SCIENCE TEACHERS' ASSOCIATION OF MANITOBA

The SCIENCE TEACHERS' ASSOCIATION OF MANITOBA annually awards one or more Teaching Awards in the field of K-12 science education. Each Manitoba teacher is invited to share in the selection process by sending nominations to STAM for review by the Awards and Recognition Committee. The awards are designed to recognize Manitoba teachers currently teaching at the early, middle, or senior years levels, who are making exemplary contributions to the field of science teaching.

Award Criteria

Excellence incorporates best practices in teaching and assessment that reflects the provincial outcomes. Criteria to be considered by the committee could include

- 1) ability to plan and implement short and long term learning sequences
- 2) ability to motivate and challenge all students
- 3) ability to link science to real world experiences,
- 4) ability to demonstrate effective assessment practices with respect to specific outcomes,
- 5) sharing teaching strategies, lesson plans, and methods of assessment with colleagues.

TO THE NOMINATOR: It is the Nominator's responsibility to assemble a nomination package, which includes the following:

1. A completed nomination form, including all required signatures.
2. A one-page narrative describing the nominee's exemplary science teaching.

The narrative should include the captions described at the end of this section.

NARRATIVE STATEMENT GUIDELINES

To provide the Selection Committee with consistent information about each candidate with respect to the award criteria, it is suggested that the narrative statement address the following aspects of the candidate's teaching:

1) Planning Skills Based on Provincial Outcomes

Examples may include: long-range goals, daily lesson plans, expectations at an appropriate level of difficulty

2) Ability to Motivate and Challenge a Diverse Range of Students

Describe ways in which the candidate motivates students and provides a range of opportunities for students to achieve success in their learning. Examples may include activity based learning, differentiated instruction, or learning strategies based on multiple intelligences.

3) Linking Science to Real World Experiences

Describe ways students are given the opportunity to relate science to their own lives and experiences or to carry out "real science". Examples may include learning experiences, field trips, etc. outside of the classroom.

4) Assessment Practices

Examples may include illustrations of authentic assessment practices, of opportunities for students to demonstrate what they know and can do in a variety of ways, and of links to provincial learning outcomes.

5) Professional Sharing

Include examples of formal or informal ways the nominee shares his/her teaching experience with colleagues, including hosting a student teacher, facilitating PD sessions, participating on committees. Please ensure that the narrative clearly illustrates exemplary science teaching practices by providing specific examples and/or samples of teacher prepared material or student work.

**Nomination form and letter of support must be submitted in by email:
science@stam.mb.ca**

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Nominee

NAME: _____

CATEGORY: _____ Early Years _____ Middle Years _____ Senior Years

SCHOOL NAME: _____

SCHOOL PHONE NUMBER: _____ FAX: _____

HOME ADDRESS: _____

HOME PHONE NUMBER: _____

E-MAIL: _____

Nominator

NAME: _____

CONTACT ADDRESS: _____

PHONE NUMBER: _____ FAX: _____

E-MAIL: _____

SIGNATURE OF NOMINATOR: _____

DATE: _____

SIGNATURE OF NOMINEE: _____

DATE: _____

Please send the completed nomination package containing all materials to:
science@stam.mb.ca